



**STANDARDS & PROCEDURES  
WORKSHEET**

<b>Department or Subject:</b>	<b>Drama</b>
<b>Teacher(s):</b>	<b>Naomi Aldrich</b>
<b>Cycle and Level</b>	<b>Cycle 2 &amp; 3</b>
<b>School Year:</b>	<b>2021-2022</b>

<b>Term 1 (40%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<ul style="list-style-type: none"><li>• Performs and Creates Dramatic Works</li><li>• Appreciates Dramatic Works</li></ul>	<ul style="list-style-type: none"><li>• Classroom observations</li><li>• Rubrics</li><li>• Homework/Written work</li><li>• Reflection</li></ul> <p><b>Class Participation:</b> Participation and engagement in drama warm-ups, games and performance creation. Monitoring effort, attitude and ability to work collaboratively.</p> <p><b>Comprehension &amp; Execution:</b> Development and execution of skills, techniques and concepts through participation in drama games and performances.</p> <p><b>Written production:</b> Production of short written dramatic works.</p> <p><b>Reflection:</b> Ability to reflect (orally and in writing), on personal dramatic creations and the creations/presentations of others.</p>	Evaluation will be ongoing throughout the term.
<b>Communication to Students and Parents</b>	<b>Other Pertinent Information</b>	
<ul style="list-style-type: none"><li>• Notes in agenda</li><li>• Phone Calls</li><li>• Emails</li><li>• Report Cards</li></ul>	Class content will evolve throughout the term based on the collective interests of the students and level of development.	

<b>Term 2 (60%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation</b>	<b>General Timeline</b>
<ul style="list-style-type: none"> <li>• Performs and Creates Dramatic Works</li> <li>• Appreciates Dramatic Works</li> </ul>	<b>See Term 1.</b>	Evaluation will be ongoing throughout the term.
<b>Communication to Students and Parents</b>	<b>Other Pertinent Information</b>	
<ul style="list-style-type: none"> <li>• Notes in agenda</li> <li>• Phone Calls</li> <li>• Emails</li> <li>• Report Cards</li> </ul>	Class content will evolve throughout the term based on the collective interests of the students and level of development.	

<b>First Written Communication (Progress Report)</b>	The first written communication, which will include comments on the student's learning and behaviour, will be issued on November 17, 2021.
<b>First Report Card</b>	This report card will cover the period from August 31, 2021 to January 28, 2022 and will count for 40% of the final mark for the year.
<b>Second Written Communication (Progress Report)</b>	The second written communication, which will include comments on the student's learning and behaviour, will be issued on April 27, 2022.
<b>Second Report Card</b>	This report card will cover the period February 1 to June 23, 2022 and will count for 60% of the final mark for the year. It will include the End of Year Evaluation and any End of Cycle exams,